

## **ACTION TAKEN REPORT ON FEEDBACKS**

The IQAC Committee and IQAC Core Committee of the college designs and collects feedback from its stakeholders to monitor and evaluate the performance quality of the college on curriculum and other academic, infrastructure related issues of the college. This year online feedback forms on **Google Form format** were issued to the students and offline feedback forms to Employer, Parents, teachers, Alumni were issued and dully filled-up forms were collected from students, teachers, employers and alumni.

The feedback targets following different content for different stakeholders.

- The feedback for students, it addresses curriculum and its learning related issues in terms of quality, competence, skills and professionalism of the teachers. This feedback also considers other issues like delivery of curriculum by teachers, approaches adopted by teachers, evaluation process etc.
- The feedback for teachers, the feedback addresses issues like suitability of the course and its need base, evaluation process, review of the syllabus, availability of library resources in terms of the curriculum, infrastructure, administration of the college, IT infrastructure, etc.
- The feedback for employers, addresses issues like communication skills of teachers, efficiency of teachers in workplace, creativity of teachers in response to workplace challenge, ability to deal with students' grievance, technical knowledge of teachers, involvement in social activities etc.
- The feedback for alumni, aim for responses on willing to contribute for college development, associate with college in different activities, comment on teaching-learning process, evaluation, technical knowledge of teachers, library resources, career counselling etc.
- The feedback for parents, focuses on teaching-learning process, discipline, examination, extra-curricular activities, teaching-learning facilities, accommodation available, students' grievance etc.

### Feedback from Students: -

<b>Sl. No.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>	<b>IMPACT</b>
1	Suggested preparation of notes apart from textual questions	Teachers are directed to prepare notes and to avail them through various Apps such as WhatsApp Group, Google Classroom etc.	Teachers acted as per the instruction and availed notes through various Apps such as WhatsApp Group, Google Classroom etc.
2	Suggested improvements in teaching-learning process	IQAC made it mandatory to use ICT in teaching-learning process.	About 77% of teachers switched to modern methods of teaching using ICT in teaching-learning process.
3	Suggested modern technologies should be provided	Proposal for enhancing ICT enabled classes was put forwarded to Principal.	Resolution for enhancing ICT enabled classes adopted in the GB meeting.
4	Suggested needs improvements in evaluation process	The matter was placed in the examination committee.	Teachers are instructed to provide comments on the evaluated answer-scripts.
5	Suggested cleanliness in campus	The matter was placed in the meeting of Green & Clean Campus Committee.	As an initiative several dustbins were provided in and around the campus.
6	Suggested enough space for resting during recess	The matter is placed in the College Development Committee.	Proposal has been adopted to enhance resting place was adopted.
7	Suggested question on unavailability of text-books under CBCS	The matter was placed in the Library Advisor Committee.	Library committee adopted a resolution to procure text-books as per the availability in market.
8	Suggested improvement in theory and practical classes	The matter was placed in the Academic Committee meeting	Resolutions have been adopted to conduct the practical classes timely and in the stipulate time as per the routine.

## Feedback from Teachers: -

Sl. No.	FEEDBACK	ACTION TAKEN	IMPACT
1	Suggested to implement innovative and research-oriented methods in teaching-learning process	IQAC made it mandatory to use ICT in teaching-learning process.	About 77% of teachers switched to modern methods of teaching using ICT in teaching-learning process.
2	Suggested improvements in extra-curricular activities	A proposal to appoint a Games and Sports Trainer is placed to the authority.	The authority appointed a Games and Sports Trainer.
3	Philosophical course for students' moral development	A proposal to introduce Add-On Course on Ethics and Morality.	The proposal was accepted by the authority and placed in the GB meeting.
4	Suggested to develop evaluation process	The matter was placed in the examination committee.	Teachers are instructed to provide comments on the evaluated answer-scripts.
5	Suggested to organize awareness programme on various competitive examinations	The matter was placed in the Career Counselling and Guidance Cell meeting.	A resolution was adopted to organise such programme in the college from time to time.
5	Suggested to enhance text-books and reference books in library	The matter was placed in the Library Advisor Committee.	Library committee adopted a resolution to procure text-books as per the availability in market.
6	Suggested to improve internet facility	The matter was placed in the College Infrastructure Development Committee.	A resolution was adopted to improve the internet and Wi-fi facilities in the college.
7	Suggested to improve IT facility	The matter was placed in the College Infrastructure Development Committee.	A resolution was adopted to enhance IT enabled classrooms from 3 to 6 classroom.
8	Suggested to develop infrastructure	The matter was placed in the College Infrastructure Development Committee.	A resolution was adopted to enhance Infrastructure as per the need and availability of the college fund.
9	Suggested to organise Seminars and workshops	The matter was placed in the Authority.	A resolution was adopted to send proposal for the same to the UGC and other agencies.
10	Suggested to enhance IT enabled Classrooms	The matter was placed in the College Infrastructure Development Committee.	A resolution was adopted to enhance IT enabled classrooms from 3 to 6 classroom.

**Feedback from Alumni: -**

<b>Sl. No.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>	<b>IMPACT</b>
1	Suggested to implement courses related to technical fields	A resolution was adopted to introduce such courses.	A proposal was sent to the affiliating University.
2	Suggested to improve students' grievance redressal matter properly	The matter was placed in Students' Grievance Redressal Cell.	A resolution was adopted to improve the time of redress.
3	Suggested to enhance more remedial classes for slow learners	The matter was placed in the Academic Committee.	A resolution was adopted to conduct remedial classes at a regular interval.
4	Suggested to conduct coaching for extra-curricular activities	A proposal to appoint a Games and Sports Trainer is placed to the authority.	The authority appointed a Games and Sports Trainer.
5	Suggested to improve evaluation process	The matter was placed in the examination committee.	Teachers are instructed to provide comments on the evaluated answer-scripts.

**Feedback from Parents: -**

<b>Sl. No.</b>	<b>FEEDBACK</b>	<b>ACTION TAKEN</b>	<b>IMPACT</b>
1	Suggested to improve accommodation	The matter was placed to the authority.	A resolution was adopted to enhance the accommodation.
2	Suggested to improve extra-curricular activities	A proposal to appoint a Games and Sports Trainer is placed to the authority.	The authority appointed a Games and Sports Trainer.
3	Suggested to improve Teaching-learning process	IQAC made it mandatory to use ICT in teaching-learning process.	About 77% of teachers switched to modern methods of teaching using ICT in teaching-learning process.
4	Suggested to improve students' grievance	The matter was placed in Students' Grievance Redressal Cell.	A resolution was adopted to improve the time of redress.
5	Suggested to improve teaching-learning facilities.	The matter was placed in the College Infrastructure Development Committee.	A resolution was adopted to enhance IT enabled classrooms from 3 to 6 classrooms.