

ADD ON COURSE: DATA ANALYSIS IN SPSS DEPARTMENT OF EDUCATION

L.T.K. COLLEGE, Azad, Lakhimpur, 787032, Assam

- 1. Aims and Objectives: This course intends to provide sound understanding of data analysis process and how this could be applied in different research activities. The learning objectives are described in the following manner:
 - i. To enhance the knowledge and skills in the field of data analysis by using SPSS software.
 - ii. To bridge the gap between theory and practice.
 - iii. To provide hands-on-training in using SPSS in the data analysis process.
 - iv. To develop an in-depth understanding about the descriptive statistics which are used for the analysis of data.
 - v. To develop a comprehensive understanding about the inferential statistics which are used for making inferences about the study.

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2. Syllabus

Unit	Content	Marks	L	P	T
1	Concept	30	5	3	2
	1.1.Data				
	1.2.Variable				
	1.3.Hypothesis				
	1.4.Normal Probability Curve				
	1.5.Scales of Measurement				
	1.6.Level of Significance				
	1.7.Degrees of Freedom				
	1.8.One-tailed Test and Two-tailed Test				
	1.9.Setting Up an SPSS Data File				1
2	Graphical Representation of Data	15	1	3	1
	2.1. Bar Diagram				
	2.2. Histogram				
	2.3. Pie-diagram				
	2.4. Frequency Polygon		12	1	ļ.,
3	Descriptive Statistics	25	3	3	1
	3.1. Frequencies				
	3.2. Measures of Central Tendency				
	3.3. Correlation		12	1	1
4	Inferential Statistics	20	3	4	1
	4.1. t-test				
	4.2. F-test				
	4.2. F-test				

Attendance: 10 Marks

References:

a. Argyrous, G. (2014). Statistics for Research with a Guide to SPSS. Sage Publication: New Delhi.

b. Brace, N., Kemp, R., and Snelgar, R. (2012). SPSS for Psychologists. Palgrave Macmillan: China.

c. Elliott, A. C. and Woodward, W. A. (2007). Statistical Analysis Quick Reference Guidebook with SPSS Example. Sage Publication: New Delhi.

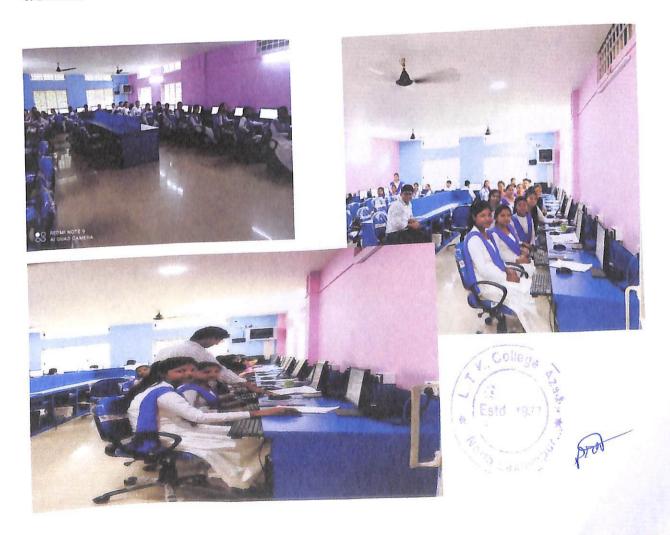


3. Class Routine:

Education Department Add on Course Daily Class Routine 2022, L.T.K. College, Azad, North Lakhimpur

	CLASS TIMINGS AND R	OOM ALLOTMENT	NUMBER OF CLASSES
DAYS			1
MON	1:30-2:15 PM		_ ^
	Computer Lab		ž .
TUE	11:00-12:00 AM	1:30-2:15 PM	2
	Computer Lab	Computer Lab	
WED	11:00-12:00 AM	1:30-2:15 PM	2
	Computer Lab	Computer Lab	
THUR	10:00-11:00	1:30-2:15 PM	2
	Computer Lab	Computer Lab	
FRI	11:00-12:00 AM	1:30-2:15 PM	2
	Computer Lab	Computer Lab	
SAT	10:00-11:00	1:30-2:15 PM	2

4. Photo:



5. Student List:

Student Enrolment List and List of Students Who Completed the Course

SI. No	Roll No	Name		
1	4	Chandika Sonowal		
2	28	Riti Saikia		
3	32	Janmoni Doley		
4	33	Sewabrat Dutta		
5	44	Samikshya Borah		
6	47	Jyoti Bhuyan		
7	49	Priyanka Saikia		
8	52	Borasha Borah		
9	57	Shanti Boruah		
10	58	Bobi Nath		
11	61	Jayanta Madhab Gohain		
12	64	Nimisha Dutta		
13	77	Santosh Sonowal		
15		Monalisha Sonowal		
15	85	Ranjan Das		
16	90	Gargee Nath		
17	94	Gitika Borah		
18	95	Dulumoni Sonowal		
19	100	Junmi Dutta		
20	103	Tanaya Borah		
21	115	Parismita Saikia		
22	116	Suniya Das		
23	128	Pranjal Chutia		
24	129	Rahul Doley		
25	131	Pallabi Hazarika		
26	141	Rupjyoti Gogoi		
27	165	Dibyajyoti Saikia		
28	204	Mridusmita Doley		



6. Question Paper:

Education Department Add On Course (Theoretical) Final Examination, 2022

Department: Education Department of L.T.K. College

Class: B.A. 2nd Semester

Paper Title: Data Analysis in SPSS

Full Marks: 40

Time: 90 Minutes

1. Answer the Following Questions:

1X5 = 5

- a. What is Data?
- b. Write down one difference between bar diagram and histogram?
- c. Give one example of nominal scale.
- d. Who invented the product moment method?
- e. F-test helps us to see the difference between two groups-True or False.
- 2. Write Briefly on the following points (Any Three):

5X3 = 15

- a. Concept of t-test
- b. Scales of measurement
- c. Meaning of Hypothesis
- d. Types of F-test
- e. Co-relation of co-efficient
- 3. What is normal probability curve? Discuss the characteristics of normal probability curve.

3+7=10

4. Describe the benefits of using mean and median.

5+5=10



Education Department Add On Course (Practical) Final Examination, 2022

Department: Education Department of L.T.K. College

Class: B.A. 2nd Semester

Paper Title: Data Analysis in SPSS

Full Marks: 50

Time: 2 Hours

1. A researcher has collected data from 50 students about different variables such as gender, location, caste, attitude, academic achievement in order to conduct a study. For better visualization of data, the researcher need to use different descriptive statistics as well as inferential statistics. For this research, the researcher formulated different hypotheses which need to be tested and proper interpretation is needed. Some Examples of null hypotheses are:

 H_01 : There is no significant difference between rural and urban students in respect to their attitude.

H₀2: There is no significant difference among the caste of different students in respect to their academic achievement.

 H_03 : There is no significant relationship between the academic achievement and attitude score of the students.

In such a situation, you need to find out descriptive statistics (mean, median, mode, range, maximum score, minimum score, frequencies, cumulative percentage, bar diagram), independent sample t-test, one-way ANOVA, PEARSON co-relation from the following data and give proper interpretation of these results:

(Marking Pattern: Data Entry in SPSS: 15, Descriptive Statistics: 20, independent sample t-test:5, One-way ANOVA: 5, PEARSON co-relation: 5)

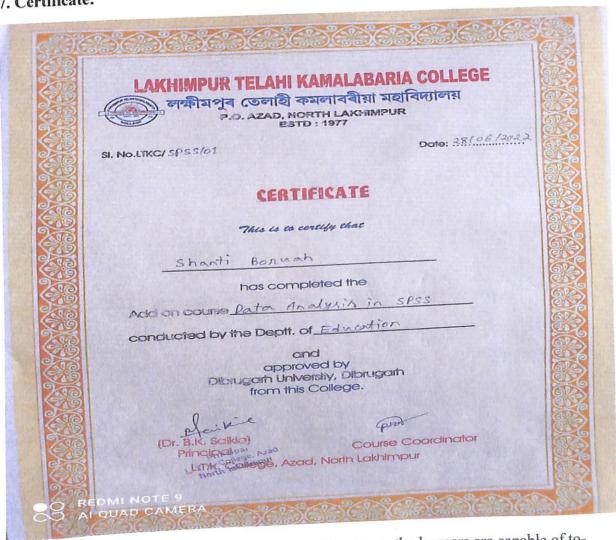
SI.	D	Caste	Locatio	Attitude_Sco re	Academic_Achievement_Score
No.	Name			65	65
1	A	SC	Rural	76	74
2	В	SC	Urban	100 100 100 100 100 100 100 100 100 100	68
	С	SC	Rural	67	
3		SC	Urban	68	68
4	D	SC	Rural	72	70
5	E			74	74
	F	SC	Urban		76 Esto
6	G	ST	Rural	75	10 14
7		ST	Urban	82	84
8	H	ST	Urban	45	47
9	1	ST	Urban	43	44
10	K	ST	Urban	65	66

12	L	ST	Urban	76	79
13	M	ST	Urban	67	65
14	N	ST	Urban	68	74
15	O	ST	Rural	72	73
16	P	ST	Rural	74	80
17	Q	ST	Rural	75	80
18	R	ST	Rural	82	84
	S	OBC	Rural	45	49
19		OBC	Rural	43	48
20	U	OBC	Rural	78	79
21	V	OBC	Rural	65	68
22	W	OBC	Rural	42	47
23		OBC	Rural	56	59
24	X			64	68
25	Y	OBC	Rural	38	41
26	Z	OBC	Urban	36	41
	AA	Gener	Linhan	40	38
27		al	Urban	40	36
20	AB	Gener al	Urban	41	46
28			Orban	11	
	AC	Gener	Urban	42	45
29		al	Orban	72	
	AD	Gener	Lirbon	47	49
30		al	Urban	47	
21	AE	Gener	Rural	53	54
31		al	Kurai	33	
20	AF	Gener	Rural	53	56
32		al	Kurai	33	
	AG	Gener	Dural	59	60
33		al	Rural	- 37	
	AH	Gener	Urban	60	62
34	All	al	Orban	- 00	
021740	AI	Gener	Tubon	61	64
35		al	Urban	- 01	
	AJ	Gener	Lishon	62	64
36	Architecture .	al	Urban	02	
1000 1 <u>1000</u> 1	AK	Gener	Lirban	43	45
37		al	Urban	43	
	AL	Gener	Tubon	41	43
38		al	Urban	41	
	AM	Gener	T I de au	38	39
39	7 1111	al	Urban	30	
	AN	Gener	Daniel	40	43
40	7111	al	Rural	40	
	AO	Gener	Dynal	41	43
41	710	al	Rural	41	
	AP	Gener	D1	42	46
42	711	al	Rural	74	70
	40	Gener	T2 1	17	50
43	AQ	al	Rural	47	30
13	A D	Gener		F2	1.0
11	AR	al	Rural	53	54
44	AS	EWS	Rural	68	69
45		EWS	Rural	64	62

d 19.71

47	A T T	EWS	Rural	76	77
47	AV	EWS	Rural	69	70
48	AW	Gener	Rural	65	66
50	AV	EWS	Urban	78	80

7. Certificate:



- 8. Learning Outcome: After the completion of the course the learners are capable of to
 - i. Define the concept of data, variable, hypothesis, normal probability curve
 - ii. Understand the meaning of level of significance, degrees of freedom
 - iii. Develop the mastery in setting up an SPSS file
 - iv. Develop different graphs by using SPSS software



- v. Develop in-depth understanding about the concept of descriptive statistics
- vi. Comprehend the concept and situation where they can use inferential statistics.

(Pranjal Das)

Course Co-ordinator

Add on Course

Department of Education

L.T.K. College, Azad, North Lakhimpur