



ADD ON COURSE: RURAL DEVELOPMENT

DEPARTMENT OF ECONOMICS

L.T.K. COLLEGE, Azad, Lakhimpur, 787032, Assam

1. Aims and Objectives: This course intends to provide proper understanding of mechanism of rural development. The learning objectives are as follows:

- 1) To enhance the knowledge and strategy of rural development.
- 2) To illustrate the problems and solutions of rural areas.
- 3) To enhance the employment opportunities in rural areas.
- 4) To understand the development schemes and programmes of government.
- 5) To understand the gap of theoretical and practical in rural development in India.



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2. Syllabus:

Unit	Content	Lecture Hours	Marks
1	Introduction to Rural Economics: Nature and scope of Rural Economics, Characteristics, Structure and components of Rural Economics-Pre and Post independence.	8	8
2	Sources of Rural Employment: Self-Help Group- Concept, Characteristics and Functions Swarnajayanti Gram Swarajgar Yojana (SGRY)- Salient features, Importance and Outcomes Mahatma Gandhi National Rural Employment Guarantee Act- Salient Features, Importance and Outcomes Agro Based Industries- Concepts, Types, Importance in Rural Employment Generation.	10	10
3	Rural Demography: Population Size- Sex and composition of Age-Density of Population-Population Problems and Challenges- Family Welfare Schemes in Rural Areas	6	6
4	Rural Poverty and Unemployment: Rural Poverty- Meaning, Cases and Consequences. Unemployment-Meaning	6	6
5	Field Study: Cottage Industries, Animal Husbandry, Poultry, Fisheries, Cultivation		

References:

- i) Mukundan, N.- Rural Development and Poverty Eradication in India.
- ii) Dutt and Sundaram- Indian Economy, S. Chand Publication, New Delhi.
- iii) Katar Singh- Rural Development-Principles, Policies and Management.
- iv) Mishra. S.K and Puri V.K- economics of Development and Planning, Himalaya Publishing House, Mumbai.

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3. Class Routine:

Days	Time
Monday	2.15 pm – 3.00 pm
Wednesday	2.15 pm – 3.00 pm
Friday	2.15 pm – 3.00 pm

4. Photo:



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5. Student List:

Student Enrolment List and List of Students Who Completed the Course

Sl. No.	Class	Name of the Students
1	2 nd Semester	Manash Jyoti Gohain Boruah
2	2 nd Semester	Dipjyoti Rajkhowa
3	2 nd Semester	Pratap Sarkar
4	2 nd Semester	Rajmin Akhtar Begum
5	2 nd Semester	TTaher Ali
6	2 nd Semester	Basudev Pegu
7	2 nd Semester	Ankur Das
8	2 nd Semester	Biplab Gogoi
9	2 nd Semester	Debasish Tamuli
10	4 th Semester	Debajit Saikia
11	4 th Semester	Hemanta Handique
12	4 th Semester	Pankaj Gogoi
13	4 th Semester	Himanku Borah
14	4 th Semester	Mukul Kakoti
15	4 th Semester	Khiraprasad Dutta
16	4 th Semester	Gitika Sonowal
17	4 th Semester	Jushmita Das
18	6 th Semester	Dimpi Sonowal
19	6 th Semester	Dibyajyoti Kakoti
20	6 th Semester	Dibyajyoti Saikia
21	6 th Semester	Darin Hazarika



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6. Question Paper:

**Question Paper Add-On Course
Rural Development
Department of Economics
L.T.K College, Azad**

Time: 3 Hours

Marks: 40

- 1) Answer the Following Questions (Any four): 1x4=4
- Write a feature of rural economy.
 - When was Swarnajayanti Gram Swarajgar Yojana introduced?
 - When was MGNREGA enacted?
 - What is the in the rural sex ratio in India.
 - Write one scheme for removal of rural poverty in India.
- 2) Discuss the structure and components of Rural Economics in India. Discuss the nature of Rural Economics briefly. 6+6=10
- Or
- 3) What do you mean by a self help group? Explain the characteristics of Self-help-groups. Discuss its functions in Indian economy. 1+6+5=10
- 4) Discuss the salient features of Swarnajayanti Gram Swarajgar Yojana. Discuss its impact in the rural areas in India. 7+5=12
- Or
- 5) Discuss the salient features of Mahatma Gandhi National Rural Employment Guarantee Act. Discuss the outcomes of MGNRGA in the rural areas in India. 6+4=10
- 6) Discuss the government family welfare schemes in the rural areas in India. What are the population problems in rural areas in India? 7+5=12
- Or
- 7) What are the reasons for rural poverty in India? Discuss the consequences of rural poverty in India. 7+5=12



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7. Certificate:

LAKHIMPUR TEHLAHI KAMALABARIA COLLEGE
লক্ষীমপুৰ তেলাহী কমলাবৰীয়া মহাবিদ্যালয়
P.O. AZAD, NORTH LAKHIMPUR
ESTD : 1977

SI. No. LTKC/ RD/01

Date: 26/06/2022

CERTIFICATE

This is to certify that

MANASH JYOTI GLOHAIN BORUAH

has completed the

Add on course RURAL DEVELOPMENT

conducted by the Deptt. of ECONOMICS

and
approved by
Dibrugarh University, Dibrugarh
from this College.

(Dr. B.K. Saikia)
Principal
L.T.K. College, Azad, North Lakhimpur

Choudhury
26/06/2022
Course Coordinator

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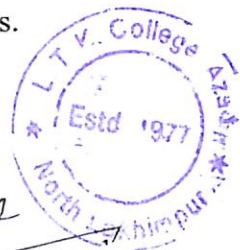
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8. Learning Outcome:

After the completion of the course the students are capable of understanding the:

- 1) The concepts relating to rural development.
- 2) The theoretical analysis of rural development.
- 3) The employment opportunities in rural areas.
- 4) To get exposure to a new rural area and the socio-economic condition of people in rural areas.
- 5) To disseminate different rural techniques through various extension activities.
- 6) Occupational structure in rural areas


Principal
L.T.K. College, Azad
North Lakhimpur



(Chiranjiv Chowlek)
Course Co-ordinator
Add on Course
Department of Economics

L.T.K. College, Azad, North Lakhimpur