Mentor- Mentee Lists:

Mentor	Class/Semester	Mentee List
Sri Biju Kumar Sonowal, HoD	B.A 1 st and 2 nd Semester	Miss Monalima Sonowal
		Sri Amlanjyoti Gogoi
		Sri Nilutpal Dutta
		Sri Debojit Borah
		Sri Joypal Pegu
		Sri Mrinal Pegu
		Sri Dikuraj Dutta
		Sri Dibya Jyoti Saikia
		Sri Dipak Devnath
		Sri Ashish Pegu
		Miss Laxmi Gogoi
	BA 3 rd and 4 th Semester	Sri Priyam Pegu
		Sri Raja Pegu
		Sri Purabjyoti Sarmah
		Sri Rajbeer Borah
		Sri Pankaj Jha
		Sri Kundan Borah
		Miss Jharnali Sonowal
		Miss Susmita Borah
		Sri Akshay Pegu
	BA 5 th and 6 th Semester	Miss Ritupona Hazarika
		Sri Jadumoni Pegu
		Sri Satyajit Nath
		Miss Dipshikha Chetia

Mentoring Details and outcomes (Proceedings)

As informed by the parents of Sri Dibyajyoti Saikia, B.A 2nd Semester, has undergone mental depression for two years after passing out HS 2nd Year. So, as the Mentor, Sri Biju Kumar Sonowal, HoD visited his home twice a month and talked to him about career, education, and other related fields. Even at Department he is given extra attention about his studies and other activities. His fellow students are informed about him and his problems who are asked to cooperate with him in all circumstances. So that he can cop up with them and studies.

OUT COME

Sri Dibyajyoti Saikia, B.A 2nd Semester has shown improvement in studies and secured 6.5 grade in B.A 1st Semester Examination. He has also improved in his intra-personal relationships with his parents, fellow students and teachers. As per the information collected, he has enrolled in 3 (three) Add-on courses which indicates his growing interest in studies.

At the end of each sessional examination, all the students of the Department (semester-wise) were interacted regarding their performance and suggestions were provided regarding preparation for semester end-examination.

OUT COME

All the students of the Department (semester-wise) showed improvement in internal examinations.

After the completion of the syllabus, question papers of the previous examinations were discussed in class (Semester-wise) and suggestions were provided how to write answers and manage time in examinations.

OUT COME

All the students of the Department (semester-wise) showed improvement in understanding different types of questions and answering qualities have also improved significantly. They have also learnt to manage time in examinations.

> Students belonging to economically backward and poor families were provided with assistance in both (cash and kind).

OUT COME

Students belonging to economically backward and poor families were provided with financial assistance for purchasing books and other necessary study materials. They were also helped financially to fill-up their examination forms.